



CONTINENTS

Discuss

- Do you know what a continent is?
- How many continents are there?
- Which continent do you live on?
- How many continents have you been to?



Vocabulary

Match the words with the pictures.

Imagination Desert Castle Rainforest Penguin Surfing					
					
_____	_____	_____			
					
_____	_____	_____			

Comprehension



Mia's Adventure Around the World

Mia loved looking at her grandma's big map. One day, her grandma said, "Let's learn about the seven continents together!" Mia clapped her hands in excitement. "What's a continent?" she asked curiously. Grandma smiled warmly. "A continent is a huge piece of land, much bigger than a country. Let's pretend to travel around the world, and you can learn about each one!"

First, they 'flew' to **Africa**, the land of great wildlife. Mia saw elephants and lions in her imagination, running free across the savannah. "Africa has hot deserts, vast grasslands, and lush rainforests," said Grandma, pointing at the map. "It's home to many amazing animals!"



Next, they 'sailed' to **Asia**, the largest continent of all. "This is the biggest continent!" exclaimed Grandma. Mia pretended to eat delicious noodles and visit tall mountains. "Asia has a variety of cultures and languages," Grandma explained, showing Mia pictures of beautiful temples and busy cities.

Then they 'drove' to **Europe**, where history comes alive. Grandma showed Mia pictures of magnificent castles, the Eiffel Tower, and beautiful landscapes. "Europe has many countries close together, each with its own unique traditions," she said, as Mia gazed in wonder.

Comprehension

After that, they 'rode horses' to **South America**, the land of vibrant cultures. Mia laughed, imagining pink river dolphins swimming in the Amazon River and exploring the Amazon Rainforest. "South America is full of life and colourful festivals," Grandma shared, as they daydreamed about the exciting adventures they could have.

They 'skied' to cold **Antarctica**! "No people live here because it is too cold," said Grandma, wrapping her scarf tighter. "But penguins do! They thrive in this icy land." Mia giggled, picturing the waddling penguins sliding on the ice.



Finally, they 'surfed' to **Australia**, the land of unique animals. Mia learned that kangaroos hop there and that it's called the 'island continent.' "Australia has beautiful beaches and amazing wildlife," Grandma explained. "It's a special place!"

"Wait, what about **North America**?" Mia asked, suddenly remembering. Grandma chuckled, "We live there! It has big cities, vast forests, and bears! There are so many adventures waiting for us!" Mia hugged her grandma tightly. "I want to see all the continents one day!" she declared, dreaming of future travels.

Questions

Answer the questions in full sentences.

1. How many continents are there?

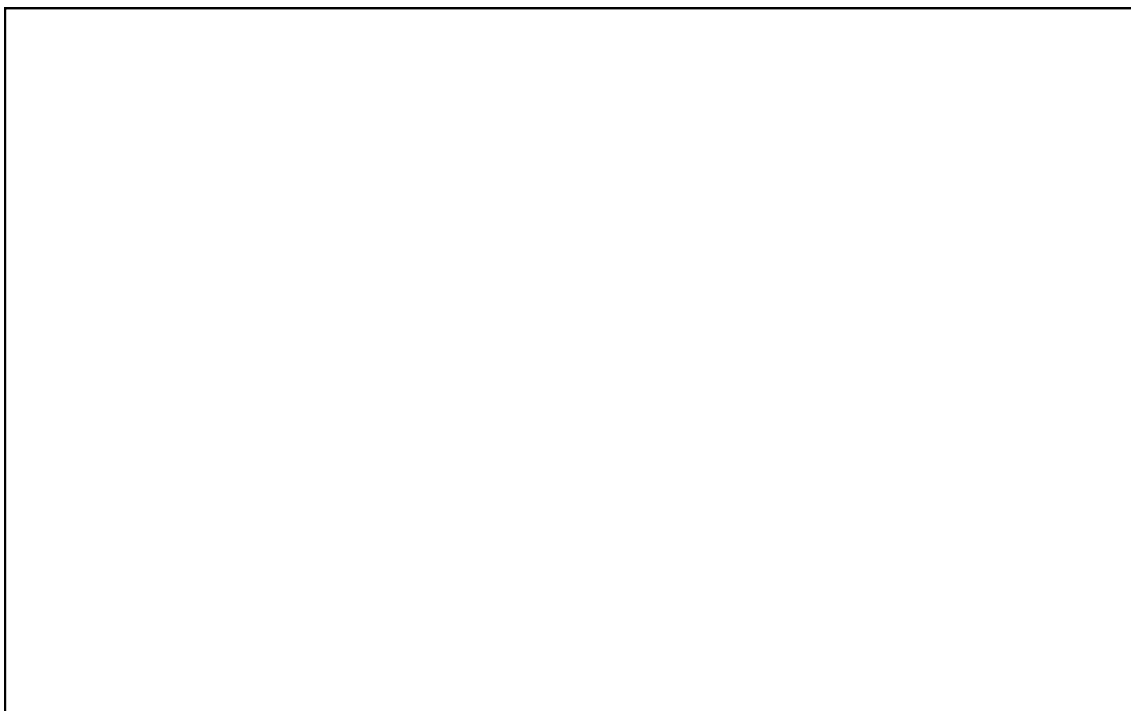
2. Which continent has elephants and lions?

3. What did Mia learn about Antarctica?

4. Why is Australia called the "island continent"?

5. Which continent do Mia and Grandma live on?

6. Try to draw a map of the world or of an imaginary world—make the continents stand out.



Grammar I—Subject Verb Agreement

Rule: A verb must match its subject.

Subject-verb agreement means that the subject (who is doing something) and the verb (what is being done) in a sentence must match in number. If the subject is singular (one), the verb must also be singular. If the subject is plural (more than one), the verb must be plural.

- **Singular subjects** (one person/thing) → **singular verbs** (ends with -s/-es).
- **Plural subjects** (two+ people/things) → **plural verbs** (no -s/-es).

Examples:

Singular Subject	Singular Verb	Plural Subject	Plural Verb
Asia has tall mountains.	→	The continents cover the Earth.	
A kangaroo hops in Australia.	→	Penguins waddle in Antarctica.	



Tips

- Singular Hint: Use verbs ending in -s/-es for:
 - He, she, it (e.g., She explores Asia).
 - Single things (e.g., The desert is hot).
- Plural Hint: Use verbs without -s/-es for:
 - I, you, we, they (e.g., We visit Europe).
 - Groups (e.g., Lions live in Africa).

Practice I

Circle the Correct Verb.

1. Africa (has / have) many elephants.
2. Penguins (lives / live) in Antarctica.
3. The Eiffel Tower (stand / stands) in Europe.
4. Kangaroos (hops / hop) in Australia.
5. North America (is / are) where Mia lives.
6. Asia (contains / contain) the largest population.
7. The Amazon River (flows / flow) through South America.
8. Antarctica (is / are) home to many penguins.
9. Australia (has / have) unique wildlife.
10. Europe (offers / offer) diverse cultures and languages.



Fill in the Blanks.

1. Asia _____ (have) the tallest mountain in the world.
2. The rainforests in South America _____ (be) full of animals.
3. Polar bears _____ (hunt) in the Arctic, not Antarctica!
4. Australia _____ (be) called the "island continent."
5. Africa _____ (have) diverse climates and landscapes.
6. North America _____ (include) Canada and the United States.
7. Europe _____ (has) many famous landmarks.
8. The Sahara Desert _____ (cover) a large part of Africa.
9. Antarctica _____ (have) no permanent residents.
10. Asia _____ (be) known for its rich history.

Practice II

Write Your Own Sentences

Use the words below to write sentences with correct subject-verb agreement:
(Example: Europe / castles → Europe has many castles.)

1. Lions / Africa → 1. _____
2. Penguins / Antarctica → 2. _____
3. Bears / North America → 3. _____
4. Mountains / Asia → 4. _____
5. Dolphins / South America → 5. _____
6. Cities / Europe → 6. _____
7. Reefs / Australia → 7. _____
8. Deserts / Africa → 8. _____



Grammar II—Collective Nouns

Collective nouns refer to groups of people or things (e.g., team, flock, family). When using collective nouns, the verb can be singular or plural depending on whether the group is acting as a single unit or as individuals.

Singular Verb	Plural Verb
When the group acts as one.	When the individuals in the group act separately
Example: The team wins the game.	Example: The team are arguing among themselves.



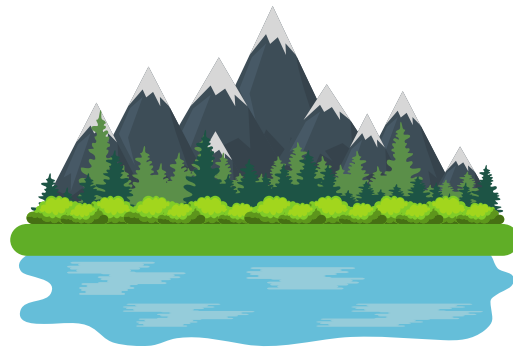
Tips

- **Singular Hint:** Use singular verbs when talking about the group as a whole.
Example: The flock **flies** south for the winter.
- **Plural Hint:** Use plural verbs when focusing on the individual members of the group.
Example: The family **argue** about where to go for vacation.

Practice III

Circle the Correct Verb.

1. The team (wins / win) the championship every year.
2. The group of students (is / are) going on a field trip.
3. The jury (decides / decide) on the verdict together.
4. The committee (has / have) reached its decision.
5. The herd of elephants (is / are) moving across the savannah.



Fill in the Blanks.

1. A pack of wolves _____ (hunt) in the night.
2. The class _____ (learn) about the continents every week.
3. The flock of birds _____ (fly) over the mountains.
4. The family _____ (go) to Europe for vacation.
5. The choir _____ (sing) beautifully during the concert.



Practice IV

Rewrite the following sentences to correct the subject-verb agreement errors:

1. The team are winning the match.

2. The group of penguins are swimming in the ocean.

3. The group of leaders have made its decision.

4. The flock of sheep are grazing in the field.

5. The family are planning their trip to Asia.

Write Your Own Sentences

Use the collective nouns below to write sentences with correct subject-verb agreement.

1. Group / activities → 1. _____

2. Team / game → 2. _____

3. Class / project → 3. _____

4. Herd / migration → 4. _____

5. Choir / performance → 5. _____

Homework

Go home and tell your parents what you've learned about the world and its continents in class. Ask them where they have been and where they dream of going to. Think about where you would like to go—do you have a place in mind? Take a few notes below and discuss with your teacher next time where you dream of going and why.

