



PETS

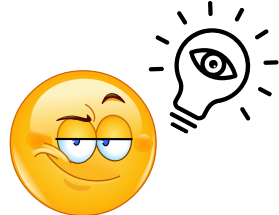
Discuss

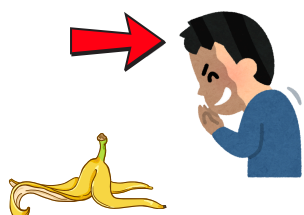
- What is a pet?
- Do you have a pet, or would you like to have one?
- What is the strangest pet you've ever seen?



Vocabulary

Match the words with the pictures.

Witty	Quirky	Mischievous	Sturdy	Mature
 _____	 _____	 _____		

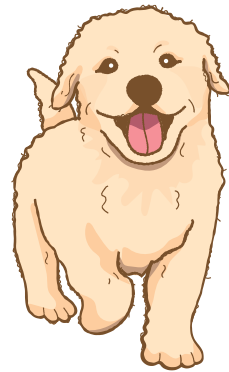
 _____	 _____
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Comprehension

Pets of the class

Mr. Smith was a **gentle** teacher. All his students adored him because he was so **witty** and always had a **radiant** smile on his face. One day, Mr. Smith brought his dog to class. It was a **large** dog with a lot of **golden** fur. Its tongue was playfully sticking out of its mouth, and it was looking **joyfully** up at its owner. 'This is Donut,' Mr. Smith announced. The kids giggled—they thought it was a **quirky** name for a dog. 'Donut is four years old, and he is my best friend.'

A girl sitting in the front row asked, 'Can I pet him? He is so **adorable** and **fluffy**.' Mr. Smith told her that she could, but she had to be **careful**. Donut didn't mind, but now many of the other students wanted to pet him, too.



The teacher asked the students, 'How many of you have pets? Raise your hand if you do.' About half of the kids in the class raised their hands. 'That's a lot of pets!' the teacher exclaimed. He pointed at a boy named Jason and asked, 'Jason, what pet do you have?'

'I have a cat,' Jason replied. 'It's a vibrant orange with **whimsical** white stripes, and it can be very **mischievous** sometimes, but I still love her.'

'And what about you, Amanda?'

'We have a turtle!' All the students gasped. 'It doesn't do much and it moves so **leisurely**. It has a **sturdy** shell that is brown and black.'

Comprehension

Then the teacher asked a pair of twins what pet they had. 'We each have a bird each, one boy and one girl. They can sing **melodious** songs and say hello to us!'

Donut was wandering around and through the students' legs and tables while they were telling Mr. Smith about their pets. 'Mike, I see you don't have a pet—would you like to have one?'

Mike smiled and said, 'Yes, of course! My dream is to have a dog, but my mom and dad say I have to be a little older because I am not **mature** enough to walk it on my own yet.'

A lot of the other kids wanted pets, too, and told their parents all about it when they got home.



Questions

Answer the questions in full sentences.

1. What kind of teacher was Mr. Smith, and why did his students love him?

2. What is the name of Mr. Smith's dog, and how old is he?

3. Describe Jason's cat using two adjectives from the text.

4. What did the students think of Amanda's pet, and what is unique about it?

5. How did Mike feel about not having a pet, and what kind of pet does he want?

6. What are two adjectives used to describe Donut in the text?

7. Draw your pet or your favourite animal!



Grammar I - Subject Verb Agreement

What Are Adjectives?

Adjectives are words that describe nouns (people, places, or things). They tell us:

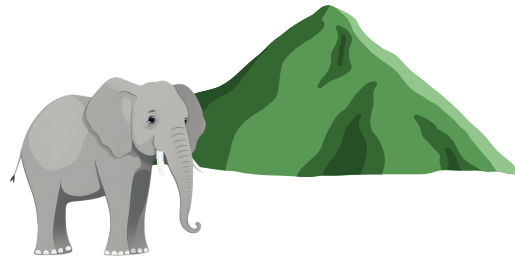
- What something looks like (big, colourful, round).
- How something feels (soft, cold, rough).
- **How many** (three, many, some).

Examples:

A tall mountain.

A playful penguin.

Five elephants.



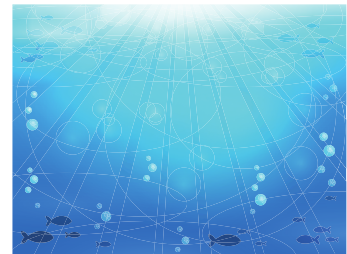
Grammar Rule:

Adjectives usually come before the noun they describe.

Example:

The **sparkling** ocean (correct)

The ocean **sparkling** (incorrect)



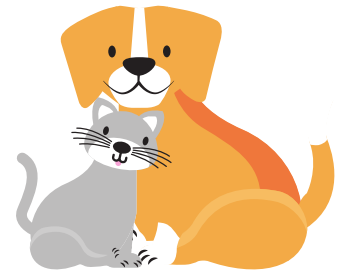
Tips

- Make sure the adjective you use fits the situation! For example:
 - The happy boy was crying (incorrect)
 - The happy boy was laughing (correct)

Practice I

Circle the Correct Adjective.

1. The (friendly / angry) dog wagged its tail.
2. Turtles have a (hard / soft) shell.
3. My cat is (energetic / sleepy) in the morning.
4. Those (noisy / quiet) birds are singing loudly.
5. The (colourful / dull) parrot had beautiful feathers.
6. My (small / large) hamster likes to run on its wheel.
7. The (gentle / fierce) lion was taking a nap.
8. The (fluffy / rough) bunny was hopping around.
9. I want a (playful / serious) puppy to take on walks.
10. The (smart / clumsy) dog learned tricks quickly.



Fill in the Blanks

1. The _____ (curious) kitten explored every corner of the room.
2. My _____ (scaly) lizard likes to bask in the sun.
3. The _____ (energetic) puppies were running around the yard.
4. I have a _____ (loud) parrot that squawks all day.
5. The _____ (sleepy) cat curled up on the couch for a nap.



Practice II

Write Your Own Sentences

Use the adjectives below to write sentences describing different pets:

- Furry
- Spotted
- Ferocious
- Gentle
- Playful



Example: The furry cat curled up in the sun.



Grammar II—Comparing with Adjectives

We can compare things using adjectives. There are three forms of comparative adjectives:



Positive: The normal form of the adjective (big, small, happy)

Comparative: -er (bigger, smaller, happier)

Superlative: -est (biggest, smallest, happiest)

Examples:

Positive: My dog is big.

Comparative: My dog is bigger than yours.

Superlative: My dog is the biggest in the neighbourhood.



Comparative: Add -er to the end of the adjective.

Superlative: Add -est to the end of the adjective.

Practice III

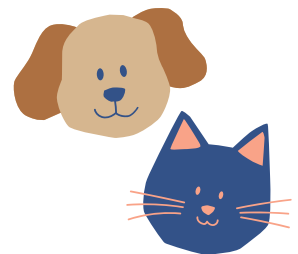
Circle the correct comparative or superlative adjective.

1. My cat is (bigger / biggest) than your cat.
2. The (smaller / smallest) puppy in the litter is the cutest.
3. Puppies are (happier / happiest) than older dogs.
4. That is the (fluffier / fluffiest) bunny I've ever seen.
5. My parakeet is (louder / loudest) than your parakeet.
6. The giraffe has the (longer / longest) neck of all the animals.
7. Kittens are (more playful / most playful) when they are young.
8. That is the (gentler / gentlest) horse at the stable.
9. My friend's snake is (more ferocious / most ferocious) than mine.
10. The vet said my dog is (healthier / healthiest) than it was before.



Fill in the Blanks

1. This kitten is _____ (small) than the others.
2. The _____ (big) dog won the contest.
3. My rabbit is _____ (fluffy) than your rabbit.
4. That is the _____ (loud) parrot I've ever heard.
5. These puppies are _____ (playful) than the older dogs.



Practice IV

Write your own comparative and superlative adjectives:

1. The _____ dog is the _____ one.
2. My _____ hamster is _____ than yours.
3. That _____ bird has the _____ feathers.
4. The _____ kitten is the _____ one in the litter.
5. My _____ cheetah is _____ than the zoo's.

Interview a friend or family member about their pet(s). Ask them questions like:

- What kind of pet do you have?
- What is your pet's name?
- How old is your pet?
- What does your pet look like? (Describe with adjectives)
- What does your pet like to do?
- What do you like most about your pet?

Take notes on their responses, and be prepared to share what you learned with the class next time. You can also draw a picture of your friend's pet.
