



# THE SECRET ROOM



## Discuss

- Do you have any secrets?
- Do you share them with anyone?
- What would you like to find in a secret room?

## Vocabulary

Complete the sentences using the words below.

|         |         |          |        |
|---------|---------|----------|--------|
| unlock  | excited | slippers | dust   |
| explore | secret  | narrow   | unpack |

1. You must drive slowly because the road is very \_\_\_\_\_.
2. You need a key to \_\_\_\_\_ the door.
3. No one has cleaned the room and there is \_\_\_\_\_ everywhere.
4. I am \_\_\_\_\_ because we are going on holiday today!
5. No one knows about this place. It is a \_\_\_\_\_.
6. When we get home we will \_\_\_\_\_ our suitcases.
7. There are lots of place to \_\_\_\_\_ in the forest.
8. We always wear \_\_\_\_\_ inside the house.

### The Secret Room

Last summer my family rented a holiday cottage in the countryside. It was a long way from our home, so we got up early to drive there. We were very excited!

At first my mum drove quickly, but as we got near the cottage the road got narrower and she had to drive slowly. After a long time we saw the cottage ahead. It was very old, but very pretty. The car stopped in front of it and we all jumped out happily.

Dad began looking for the key and we all waited patiently while he unlocked the door. It creaked open slowly and we all walked into the empty hall quietly. On the left was the lounge. The sun shone brightly through the windows, and everything was clean and tidy. There were lots of soft chairs and sofas, and a large TV. On the right was a large kitchen with a big table. Upstairs there were three bedrooms and a bathroom. Everything looked great.

We all helped to carry our bags and boxes of food inside. Mum and dad carefully put the food away in the kitchen. We unpacked our clothes and then we went outside to explore. As we left the house I noticed a big key hanging on the wall. "I wonder what that opens," I thought.



## Comprehension

Outside there was a huge garden. It was full of flowers and trees. We followed a path round the side of the house and saw another door.

It was old and dirty and the paint was faded and peeling off. We tried the handle but it wouldn't open. Then I remembered the key on the wall. I rushed back in to get it. It fitted and we heard the lock turning noisily inside the door. It took both of us to push the door open. But finally it moved with a loud screeching sound, and we went inside.

In the room we saw some slippers by the fire and a book open on the table. A blanket was folded over the back of an armchair. There were pictures on the walls a rug in front of the fire. It looked warm and comfortable, apart from the layer of dust that covered everything; and the dried up flowers in a vase; and the dead flies everywhere. But suddenly we felt like there was someone in the room with us! "I don't like it here," whispered my sister, as she turned and ran.

Then I saw the scary face in the mirror! "Nor do I", I gasped, as I backed rapidly away, shut the door and locked it tightly behind me. We had a lovely holiday in the cottage, but we didn't go back into the secret room again!



## Questions



Answer the questions in full sentences.

1. Where did the family go for their holiday?

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2. Why did they get up early at the start of their holiday?

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3. Why did the driver have to drive slowly?

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4. What did the children find in the cottage garden?

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5. How did they open the door?

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6. What did the children see when they opened the door?

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7. Why did it seem that nobody had been in the room recently?

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8. What made the boy leave the room and lock it behind him?

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**TOP SECRET**

### Adverbs of Manner

Adverbs of manner tell us how something happens. They give more information about a verb.

- *She dances **beautifully**. He sings **loudly**. The children play **happily**.*

Adverbs can be formed from adjectives.

| Adjective | Adverb    |
|-----------|-----------|
| kind      | kindly    |
| quick     | quickly   |
| slow      | slowly    |
| angry     | angrily   |
| careful   | carefully |

Most adverbs are formed by adding **-ly** to the adjective.

Adjectives ending in:

-l - double the l before adding y

-y - change the y to an i before adding -ly

-ful - change the ending to -fully

-le - remove the e and add l-y



**Irregular adverbs:** - Some adverbs do not take the **-ly** ending.

The adjective good - changes to well

Other adverbs are the same as the adjectives

- late, early, fast, hard, straight

## Practice I

Complete the sentences using adverbs formed from the words in brackets.

1. The old man walked \_\_\_\_\_ down the road. (slow)
2. The kittens ate a lot and grew \_\_\_\_\_ (quick.)
3. The boy waited \_\_\_\_\_ for the bus to arrive. (patient)
4. She ran \_\_\_\_\_ and won the race. (good)
5. They played \_\_\_\_\_ in the park. (happy)
6. She stroked the baby \_\_\_\_\_. (gentle)
7. The hungry dog ate the food \_\_\_\_\_. (greedy)
8. He drove the car \_\_\_\_\_ along the road. (fast)
9. She hit her head \_\_\_\_\_ when she fell off her bike. (hard)
10. The lion roared \_\_\_\_\_ at the hunter. (fierce)

## Practice II

# LEARN



Underline the mistakes. Write the correct word at the end of the line.

1. All the children ran quick to the park. \_\_\_\_\_
2. The man shouted angryly at the dog. \_\_\_\_\_
3. He hit the nail hardly with the hammer. \_\_\_\_\_
4. She practiced a lot but played bad in the match. \_\_\_\_\_
5. The little girl spoke polite to her grandma. \_\_\_\_\_
6. The baby smiled beautiful at her mum. \_\_\_\_\_

## Grammar II

**We use adverbs of manner to add information about how things are done and make sentences more interesting.**

Adverbs of manner are usually placed after the verb. Where there is an object in the sentence, an adverb can also go before the verb.

Adverbs of manner are usually placed after the verb. Where there is an object in the sentence, an adverb can also go before the verb.

- He held the baby carefully.
- He carefully held the baby.

It cannot go between the verb and the object.

- He held carefully the baby.



## Practice III

Choose words from the box to add adverbs to the text.

|         |          |        |       |
|---------|----------|--------|-------|
| patient | cautious | strong | proud |
| silent  | excite   | slow   | quiet |

The wind was blowing (1) \_\_\_\_\_ and the snow was falling (2) \_\_\_\_\_ to the ground. All the animals were (3) \_\_\_\_\_ hiding in holes in the ground. In the cottage a man (4) \_\_\_\_\_ pulled on his boots and put on his coat and hat. His children waited (5) \_\_\_\_\_ behind him. Then they (6) \_\_\_\_\_ opened the door and went outside. The dog barked (7) \_\_\_\_\_ and everyone ran out into the snow. Two hours later a huge snowman stood (8) \_\_\_\_\_ in the middle of the garden.

## Homework

Describe your perfect birthday.

Write about what you did or would like to do from when you get up to the end of the day.

Use adverbs to add information and interest to your description.



**Make some notes about your day here.**

1. What did you do when you woke up?

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2. What presents did you get? When did you open them?

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3. What did you do during the day? In the evening?

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4. Where did you eat? What food did you eat?

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5. Who did you spend time with on your birthday? Family, friends ...?

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Write some adverbs that you could use to describe how you did things on the day and your feelings.

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## Homework



**Write about your Perfect Birthday here.**

A cartoon crocodile wearing a pink party hat and holding a purple gift box, positioned at the bottom left of the page.